

Indiana College Readiness Report

2012 High School Graduates Dubois County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	194	187	96%
Core 40	207	152	73%
General	66	24	36%
High School Graduation Waiver Status			
Graduated with Waiver	12	5	42%
Graduated without Waiver	455	358	79%
Advanced Placement Status			
Took and Passed an AP Test	63	61	97%
Took but Did Not Pass an AP Test	94	91	97%
Did Not Take an AP Test	310	211	68%
21st Century Scholar Status			
21st Century Scholar	49	41	84%
Non 21st Century Scholar	418	322	77%
Socioeconomic Status			
Free or Reduced Lunch	83	47	57%
Non Free or Reduced Lunch	384	316	82%
Race/Ethnicity			
White	440	351	80%
Black	0	--	--
Hispanic	25	***	***
Asian	0	--	--
Other	2	***	***
All Students	467	363	78%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	292	62.5%
Indiana Private College (non-profit)	32	6.9%
Indiana Private College (for-profit)	3	0.6%
Out-of-State Public College	22	4.7%
Out-of-State Private College (non-profit)	12	2.6%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	104	22.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	144	4	3%	***	***
Core 40	127	41	32%	36	88%
General	21	18	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	43	0	0%	--	--
Took but Did Not Pass an AP Test	72	4	6%	***	***
Did Not Take an AP Test	177	59	33%	***	***
21st Century Scholar Status					
21st Century Scholar	32	9	28%	***	***
Non 21st Century Scholar	260	54	21%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	12	33%	9	75%
Non Free or Reduced Lunch	256	51	20%	43	84%
Race/Ethnicity					
White	282	58	21%	49	84%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	292	63	22%	52	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	11%	27	82%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	22	8%	***	***
No Remediation	229	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	2.4%
Indiana State University	30	10.3%
University of Southern Indiana	52	17.8%
Indiana University-Bloomington	51	17.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	9	3.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	33	11.3%
Ivy Tech Community College	19	6.5%
Vincennes University	77	26.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	193	66.1%
Associate Degree (two-year)	96	32.9%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	269	92%
Part-Time Students	23	8%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	11%
Business and Communication	47	16%
Education	17	6%
Health	44	15%
Science, Technology, Engineering, and Math (STEM)	52	18%
Social and Behavioral Sciences and Human Services	45	15%
Trades	27	9%
Undecided	29	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	144	3.3	28.71
Core 40	127	2.6	22.75
General	21	1.7	17.24
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	43	3.3	28.66
Took but Did Not Pass an AP Test	72	3.2	28.48
Did Not Take an AP Test	177	2.7	23.18
21st Century Scholar Status			
21st Century Scholar	32	2.8	23.95
Non 21st Century Scholar	260	2.9	25.46
Socioeconomic Status			
Free or Reduced Lunch	36	2.4	20.63
Non Free or Reduced Lunch	256	3.0	25.95
Race/Ethnicity			
White	282	2.9	25.48
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	292	2.9	25.29

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	144	139	97%
Core 40	127	100	79%
General	21	12	57%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	43	41	95%
Took but Did Not Pass an AP Test	72	71	99%
Did Not Take an AP Test	177	139	79%
21st Century Scholar Status			
21st Century Scholar	32	25	78%
Non 21st Century Scholar	260	226	87%
Socioeconomic Status			
Free or Reduced Lunch	36	26	72%
Non Free or Reduced Lunch	256	225	88%
Race/Ethnicity			
White	282	243	86%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	63	44	70%
No Remediation	229	207	90%
All Students	292	251	86%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.